

RED 326/625
Literacy Across the Curriculum
Chandler-Olcott
Spring 2014

For Courses with Teaching Assistants, Clinicians, or Supervisors

18. How was the teaching assistant, clinician, or supervisor most effective?
- Our sessions before tutoring helped a lot to guide us towards making our next sessions better.
 - Was really helpful, available to answer questions at any time, very co-operative and understanding.
 - Alvina was great
 - She was helpful when it came to helping writing lesson plans and things with tutoring.
 - Rewording and explaining things in class that I didn't fully understand; it's good to have more than one perspective.
 - During our morning discussions is when I learned the most from Alvina.
 - Helped answer any questions I had about class.
 - She was really helpful, in feedback and filling in when needed. She did good job in helping with our off-campus activities for the class.
 - She was always available to take questions.
 - With Alvina's feedback, I felt better prepared to create lessons for my student.
 - During the morning meetings at Grant Middle School
 - Alvina was very helpful and I liked having her there with us for tutoring as a supporting backbone if we had questions or concerns.
 - Details were very helpful in the syllabus, emails, handouts, ect..
 - Getting everyone engaged through different types of discussions and putting people outside comfort zones.
 - I found the morning meetings at tutoring sessions to be incredibly helpful (and enjoyable), especially with regards to language functions.
 - I thought that Alvina was super helpful when it came to other in class work that needed more explanation or clarification. Sometimes I just needed a person to talk it through with and she provided that for me.
 - The teaching assistant was very effective in giving feedback on my lesson plans, helping me understand language functions, and helping me with developing lesson plans.
 - She was very helpful in addressing questions & concerns. Very helpful with trying to schedule make up times for tutoring.
19. How could the teaching assistant, clinician, or supervisor be more effective?
- Change up some of the activities to vary the information given.
 - Allow her to teach more
 - Having a better understanding to help us with the bigger projects in this course.

- Be more confident when providing feedback.
- Giving more feedback on lesson plans earlier on than mid-year.
- N/A
- Maybe be more proactive about teaching language functions.
- I wish we have covered further explanation of the language functions before anything else.
- I benefitted from exchanging ideas about lessons or reviewing them. Also, going over the ALF benefitted me and my tutoring
- I think she did very well.
- Everything seemed very ideal and helped us learn throughout the semester.
- Not sure. I thought she was very effective.
- More clarification on language functions would have been nice.
- I think if there was a way we could have talked about the behavior of the students that would have helped a lot.
- No suggestions for improvement, she was great.

Question #	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	AVG
21	Overall rating of teaching assistant, clinician, or supervisor	5	5	1	5	5	4	5	5	5	5	4	4	5	5	4	4	5	4.47
22	Overall rating of course	4	5	3	5	4	5	5	5	5	4	3	5	5	4	4	3	5	4.35